



# Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

## Primary 2 MT Curriculum Briefing

Briefing by: Mr Guo Jiguang (SH CL)/  
Ms Yap Fang Ying (MTL HOD)

# P2 MTL Teachers

## CL

- 2A Ms Fang Ping
- 2B Miss Lim Hui Khooh
- 2C Mdm Foo Hwa Ming
- 2D Mdm Toh Dea Beng
- 2E Ms Chew Sok Tien
- 2F Mdm Tan Chiew Nooi
- 2G Ms Yuan Xiaolei
- 2H Mdm Peh Hwee Boon
- 2I Mdm Lui Keet Mun

## ML

- Mdm Roslinda

## TL

- Mdm Sasikala



# MTL Learning Objectives

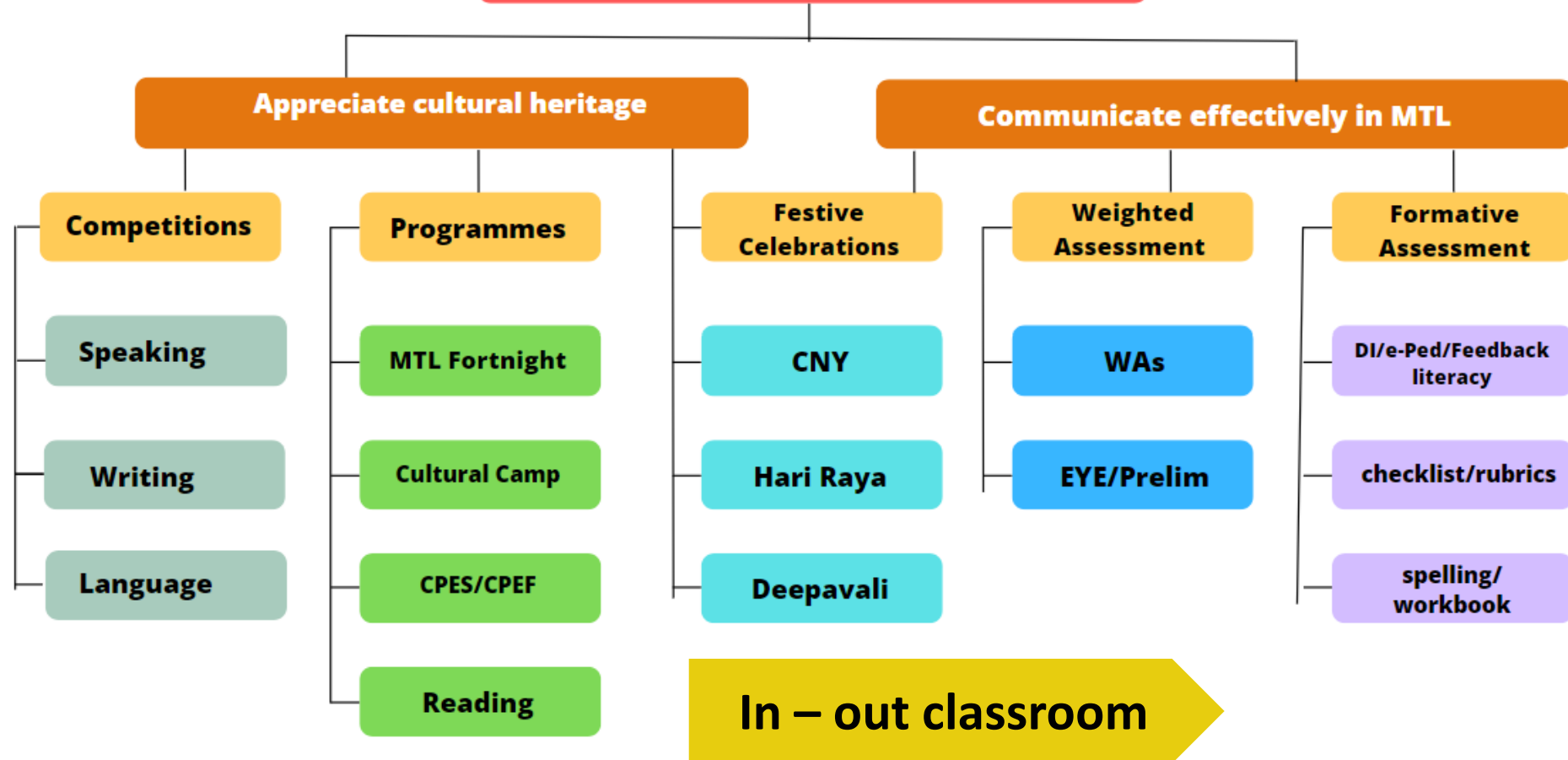
Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



# Learning of MTL



**Broad- based, well rounded education**



# Key Programmes

- Mother Tongue Language Fortnight

Create an immersive environment for the learning of MTL and cultures.



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader

# Key Programmes

- **Reading Programme**

Reading is one of the ways to **enhance the learning** of MTL.

Extensive reading helps to **spark students' interest** in MTL, which will strengthen their confidence in using MTL to communicate with others.

This year, a new initiative, 'MTL SOAR,' will be introduced in Primary 1 and 2.

We will implement a structured MTL reading program to cultivate positive reading habits in our young learners.



03 Introduction to MTL SOAR

## With MTL SOAR, Reading is Fun!



Reading allows us to go on an adventure without leaving our seats.

We could meet new friends and heroes along the way.



Or enjoy funny stories that make us laugh.



Reading sparks creativity and inspiration.



It allows us to discover fascinating facts and information about the world around us.



**Class**

- ♥ Teacher-led activities
- ♥ Storytelling: Teacher/student-led
- ♥ Role play

**School**

- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks

**Family**

- ♥ Reading with parents
- ♥ Public library visits

**LIBRARY**

- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks

**Parents' Guide for MTL Reading PRIMARY 1**

**\* Tips for Parents \***

What roles do parents play in developing their child's MTL reading habits and skills?

As parents, you play an integral role in your child's development of reading habits and skills. When your child adopts a positive attitude towards reading and has shown interest in picking up a new book to read, giving affirmation will help further to develop a positive sense of achievement in MTL reading.

You can provide a supportive environment for your child to read by sharing these roles: the role-model and the Motivator.

**The Motivator**

- When your child encounters difficulty in reading MTL books, you can encourage him to persevere and look for help to overcome the difficulties.
- Help your child to derive pleasure from reading.

**Information on Chinese Reading Resources**

Books Recommendations (P1 Book Recommendation)

KL2 Reading Activities for Chinese (How to do Chinese Language registration)

KL2 Recommended and Activities for Children and Parents

Recommended Books by Genres to Promote Chinese Language Learning

Starting from 2025, P1 and P2 students will have **30 minutes of MTL curriculum time** ringfenced for reading and related activities.

**Curriculum-Aligned Readers - TL**

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



**Curriculum-Aligned Readers - ML**

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



**Curriculum-Aligned Readers - CL**

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities. Here are some of the activities:

**Individual**

- ♥ Silent reading
- ♥ Self-reflection

**Peer/Group**

- ♥ Buddy reading
- ♥ Book discussions and sharing



# Key Programmes

## • Reading Programme



Xin Peng You Magazine



Mari Membaca Magazine



Sutti Mayil Magazine





# Desired Learning Outcomes

## Sem 1

- Listening:

1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

- Speaking :

2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.

- Reading:

4. Recognise characters taught in Primary 2. (CL)/ Recognise words taught in Primary 2. (ML)/ Recognise letters and words taught in Primary 2. (TL)

5. Read aloud Primary 2 texts with accuracy and fluency.

- Writing:

7. Write short sentence(s) about daily life with some guidance.



# Desired Learning Outcomes

## Sem 2

- Listening:

1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

- Speaking:

3. Participate in short conversations related to daily life with some guidance.

- Reading:

5. Read aloud Primary 2 texts with accuracy and fluency.
6. Understand Primary 2 texts and are able to identify details with some guidance.

- Writing:

7. Write short sentence(s) about daily life with some guidance.



# Assessment Criteria for HMT Eligibility

## P2 to P3 HMT

Learning Outcomes  
 $\geq 50\%$  Proficient



# Different Modes of Assessment and Feedback

- Listening Comprehension
- Oral Interaction
- Reading Aloud
- Real-life Interaction
- Spelling
- Writing Book
- Activity Book
- Differentiated Instructions worksheets
- Revision Paper



# Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment for learning
- Encourage Self-Directed Learning



# E-Learning Resources \_CL

- SLS <https://vle.learning.moe.edu.sg/login>

(P2 online Chinese resources will be shared with the students through SLS.)



- Committee to Promote Chinese Language Learning (CPCLL)  
<https://www.cpcll.sg/>

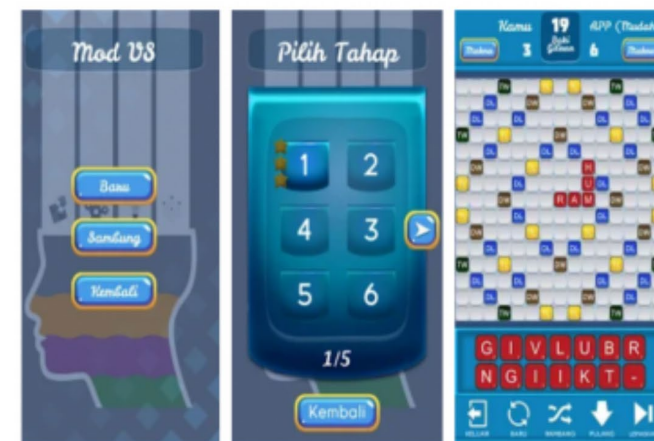


# E-Learning Resources \_ML

- SLS <https://vle.learning.moe.edu.sg/login>
- Malay Language Learning and Promotion Committee (MLLPC)  
<https://www.mllpc.sg/>
- Legenda Singapura App



Buah Nusantara



Tembok Kata



# E-Learning Resources \_TL

- SLS <https://vle.learning.moe.edu.sg/login>

- NLB Mobile App

<https://mobileapp.nlb.gov.sg/>

- Tamil Language Learning and Promotion Committee (TLLPC)

<https://www.tllpc.sg/>

- Tamil Alphabet for Kids App





# MTL Dept Key Personnel

- SH CL

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